

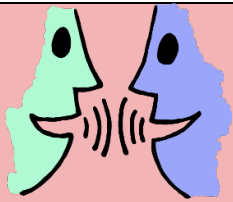


All Saints' CE Primary School, Newmarket
Year 1 Curriculum Map 2025-26 – Long Term Plan



At All Saints we are children of God, we wear our crowns with proud. Together we are **Included, Involved** and **Inspired**

Our BIG IDEAS covered throughout the curriculum

						
LANGUAGE	BRITAIN	PEOPLE	FAITH	MIGRATION	CREATIVITY	
	Autumn Term		Spring Term		Summer Term	
Title & Key Questions	ALL ABOUT ME Who is in my family tree? Where do I live?	KINGS, QUEENS & KINGDOMS Who is King Charles II, Queen Elizabeth II and Queen Victoria? Which countries make up the United Kingdom?	HOMES NOW & IN THE PAST What were homes like in the past? Where is All Saints' School?	TERRIFIC TOYS What toys did children play with in Victorian times? How can I use maps?	PEOPLE WHO HELP US Who is Mary Seacole and Florence Nightingale? What important places are in Newmarket?	SEASIDES HOLIDAYS NOW & IN THE PAST What was it like at the seaside during Victorian times? What is it like at the seaside?
English	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)
Whole Class Text(s)	Here we are- Oliver Jeffers Coming to England- Floella Benjamin Poetry-Out and about- Shirley Hughes	The Kings Pants- Nicholas Allan Prince Cinders- Babette Cole Poetry-Out and about- Shirley Hughes	The Three Little Wolves and the Big Bad Pig- Eugene Trivizas Poetry-Animal Riddles	The Lost Property Office- Emily Rand Toys in Space- Mini Grey Poetry-Story Riddles	Mary Seacole Florence Nightingale Poems out loud: Laurie Stansfield	Lighthouse Keeper's Lunch – Ronda and David Armitage The Storm Whale -Benjie Davies. Poems out loud Laurie Stansfield Performing a poem



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Maths (White Rose)	Place Value (within 10)		Addition & Subtraction (within 10) Shape	Place Value (within 20) Addition & Subtraction (within 20) Length & Height		Place Value (within 50) Mass & Volume		Multiplication & Division Fractions Position & Direction		Place Value (within 100) Money & Time	
Science	Animals (inc Humans) Basic body parts (identify, draw, name and label) Animal groups	Seasons 4 seasons including changes in weather & day length – looking for signs of Autumn & Winter	Plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Animals (inc Humans) 5 Senses linked to body parts (sight, smell, touch, listen, taste)	Everyday Materials Identify and name objects and the material it is made from linked to toys	Seasons 4 seasons including changes of weather & day length – looking for signs of Winter (end) /Spring	Plants Identify and describe the basic structure of a variety of common flowering plants, including trees Planting flowers	Animals (inc Humans) Revisit animal groups and habitats (specifically linked to under the sea)	Everyday Materials Describe and group different materials linked to buildings and beaches	Seasons 4 seasons including changes in weather & day length – looking for signs of Spring (end)/ Summer linked with plants	Plants Observing growth of flowers planted
History	My living history (changes within living memory) Events from my life & my family tree Significant People Introduction to King Charles III, Queen Elizabeth II & Queen Victoria			Significant historical events, people and places in their own locality How homes have changes from Victorian times to modern day Life from the past How toys have changed from the Victorian times to modern day (linked with materials in science)				Significant People Mary Seacole & Florence Nightingale Significant historical events, people and places in their own locality Places: Victorian seaside holidays compared to modern day			



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Geography	Locational Knowledge: I can describe the type of house I live in and where it is. Physical Geography: I can describe and name the seasons (Autumn, Winter, Summer & Spring) and I can describe and name the weather (sunny, windy, cloudy, hot, cold, snow, rain). Fieldwork Skills Use simple compass points (North, East, South & West). Use locational language (near, far, left & right)		Locational knowledge: I know that All Saints School is in Newmarket, England. I can recognise a map of Newmarket and that Newmarket is in the East of England. I can name and locate significant buildings in the capital cities of the United Kingdom. Fieldwork Skills: I can use a map of the UK to label the four countries and the capital cities. Use simple compass directions, locational and directional language. Human & Physical Geography: Draw a simple map and draw the human and physical features.		Locational Knowledge: Name and locate specific buildings in Newmarket . Know that Felixstowe is a seaside town in England. Fieldwork Skills: Use a world map, atlas and a globe to identify the United Kingdom. Use a map to find Felixstowe beach. Place knowledge: I can use a map to local different features the school grounds. Physical & Human Geography: Use basic geographical vocabulary to describe the physical and human features in Felixstowe.	
Christian Values	Included, Involved & Inspired	Love	Patience	Faithfulness	Kindness	Joy
RE (Suffolk Scheme)	CHRISTIANITY Why is belonging to God and the church family important to Christians?	JUDAISM Why is learning to do good deeds so important to Jewish people?	CHRISTIANITY What are best symbols of Jesus' death and resurrection at Easter?	HINDUISM How does a Hindu celebrate devotion to a deity at the festival of Holi?	JUDAISM Why do Jewish families say so many prayers and blessings?	CHRISTIANITY Why do Christians pray to God and worship him?
Computing (Keychain)	Computing Systems & Networks	Creating Media- digital painting	Creating Media-digital writing	Grouping Data	Programming A	Programming B
Art	Painting	Collage	3D	Printing	Textiles	Drawing
DT	Templates and joining techniques (Fabric faces)		Designing & making a 'wheel-based' toy		Food Preparing food (Fruit-healthy eating)	
PE	TEAM BUILDING Games Ball Skills	DANCE – Growing Animal Moving & Dancing	GYM – Wide, narrow Curled.	DANCE - Superheroes African Dancing Irish Dancing Greek & Indian Dancing	GYM Body Parts Games	DANCE The Zoo Athletics



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PSHE/RSHE (LIFE) & British Values	Relationships Families & People Who Care for Me Caring Friendships Respectful Relationships Online Relationships Being Safe		Living in the Wider World (inc Britain) Shared Responsibilities School Community Environment, Media & Money		Health & Wellbeing Mental Wellbeing Health & Fitness Healthy Eating Our Bodies Basic First Aid	
Music (Y1) Charanga	Hey You! Old School Hip Hop	Rhythm in the Way We Walk & Banana Rap Reggae, Hip Hop	In the Groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Round & Round Latin Bossa Nova, Film Music, Big Band Jazz	Your Imagination Pop	Reflect, Rewind, Replay Western Classical Music & Your Choice
Trips	Local Area Visit		Local Area Visit		Zoo	