



All Saints' CE Primary School, Newmarket
Year 6 Curriculum Map 2025-26 – Long Term Plan



*At All Saints we are children of God, we wear our crowns with pride. Together we are **Included, Involved** and **Inspired**

Our BIG IDEAS covered throughout the curriculum

					
LANGUAGE	BRITAIN	PEOPLE	FAITH	MIGRATION	CREATIVITY
	Autumn Term		Spring Term		Summer Term
Title & Key Question	The Vikings Are Coming! Why were the Vikings so successful and what lasting legacies did they leave? Where did the Vikings come from?		Record Breakers How did the Ancient Greeks influence the Western World? What is it like to live in the world's highest peaks?		Rebuilding Britain What are the significant events in history post WW2? Who are some key individuals who brought about this change?
English Taught in line with Primary National Curriculum	Non fiction: persuasive letters to Miss Hammond Poetry: blackout poetry and kennings.	Narrative: Descriptive writing Character writing Diary writing Non fiction: Non chronological report: The Vikings.	Non fiction <i>A balanced argument – the Elgin marbles</i> Poetry: Greek mythology	Narrative Myths and legends Playscripts – Greek plays.	.Narrative: Flashback writing Non fiction: Biography Poetry: free verse.



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Writing <i>(additional smaller units) (2-3 lessons)</i>	Newspaper reports (History): Lindisfarne	Complaint and Reply: Review a hotel in the style of someone very disappointed and write the reply from the hotel (Geography).	Explanation text: Science	Recount: residential trip	Diary Entry	Letter- Write a letter to give thanks to someone who has helped you during your time at Primary School
Key Texts	: Viking Boy by Tony Bradman	The final Year Matt Goodfellow Arthur and the Golden Rope- Joe Todd Stanton	Who Let the Gods Out by Maz Evans (Greek Story).	Arthur and the Golden Rope By Joe Todd Stanton	A range of non fiction texts linked to history.	The first year Matt Goodfellow
Maths Taught in line with Primary National Curriculum at age-appropriate level	Place Value Multiplication and Division	Operations and Algebra Fractions Angles and Length	Coordinates and Shape Fractions Decimals and Measures	Percentages and Statistics Proportion Problems Ratio	Maths investigations	Maths Investigations

Science	Living things and their habitats (life cycles – <i>this year only</i>)	Animals (including humans)	Electricity	Light	Evolution and inheritance	Working Scientifically
History	Vikings The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Ancient Greeks A study of Greek life and achievements and their influence on the western world		Voices of change post 1066 A study of social change in British history that extends pupils' chronological knowledge beyond 1066.	
Geography	I can locate Scandinavian countries in Europe (Denmark, Norway, Sweden) using world maps Land Use:		Locational Study (Greece and host games country) MOUNTAINS		Geographical Tools Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom	



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	I can describe and understand key aspects of human geography, including: types of settlement and land use. Describe and understand key aspects of physical geography – temperate and tundra (taiga) biomes.		Describe and understand key aspects of physical geography, including: volcanoes and earthquakes and chaparral biome (Mediterranean climates).		and the wider world & use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	
Christian Values	Love	Joy	Peace	Patience	Kindness	Goodness
RE	CHRISTIANITY Why is the gospel good news for Christians?	ISLAM What does the Qu'ran reveal about Allah and his guidance?	HINDUISM What spiritual pathways to Moksha are written about in Hindu scriptures?	CHRISTIANITY Why do Christians think being a pilgrim is a good analogy for life itself?	CHRISTIANITY What is the great significance of the Eucharist for Christians?	BUDDHISM Buddha teach his followers to find enlightenment?
Computing	Computer systems and networks	Creating media 3D Modelling	Data and Information Spreadsheets	Programming A Variables	Creating media Web pages	Programming B Sensing
Art	Collage- Klimt & Picasso (Layering and overworking using brusho, pastels)	Drawing- Matisse + (Detailed observational drawings)	Drawing- Henry Moore (Recording observations onto clay) Greek God Masks and Pendants	Painting- Patrick Heron, Patrick Caulfield (Understand colour, shape and space, cubism)	Printmaking- Chinwe Chukwuogo-Roy (Batik)	Textiles- Norman Foster & Hundertwasser (Linear design into fabric relief blocks) 3
DT	Electrical Systems More complex switches and circuits 'night lights'		Mechanical Systems Pulleys, gears or cams 'Moving Toys'		Global Food <i>(Caribbean Cuisine)</i> Celebrating culture and seasonality 'Caribbean cocktails'	
PE arena	Football	Tag rugby	Mini games (collaboration)	Tennis	Swimming	Cricket
PE hall	Dance	Basketball	Gymnastics	Dodgeball	Athletics	Health related exercise
PSHE & British Values	Meet your brain	Celebrate	Appreciate	Relate	Engage	RSE



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MFL (French)	Des animaux au zoo		Le pique-nique		Moi et mes animaux	
Music Charanga	Happy	Jazz theme	New Year Carol	You've got a friend	Music and Me	Reflect, rewind and replay
Possible Trips	History off the page-Vikings		Year 6 Residential Fitzwilliam Museum Cambridge/ Mill Road Mosque		End of Year Activities Freedom Friday	
Inspiration through enrichment	Eucharist Service Learn basic first aid Leadership Groups	Visit to All Saints Church – Christmas service Children in Need dress- up day & raising money for charity Pantomime Theatre Visit	Visit to All Saints Church – Kings Day Service	Visit to All Saints Church – Easter service Science Week Book Week	Business Enterprise Crucial Crew	Visit to All Saints Church – End of term service Y5 & 6 Summer Performance Summer Fayre