



Marvellous Me

Reception & Year 1- Autumn 1

Curriculum Spotlight: Identity, relationships, families.

Enquiry: What makes me special?	
Communication and Language: Understand how to listen carefully, talk in whole sentences, listen to and learn nursery rhymes, engage in story times. Listen and respond appropriately to adults and peers.	
PSED/PSHE: Identify their own feelings, build new friendships, manage own needs, relationships, families & people who care for me.	
Physical Development: Drawing and mark making, know how to support their own health. PE: Increase pupils’ motor competence; jumping in different directions, at different speeds, heights and distances. Pupils will learn how and why we jump with the correct technique.	
Literacy: Orally blend and segment simple words, recognise and start to write their own name, say sounds for each individual letter. Y1: Simple sentences, labels and captions. Phonics R: Phase 1/2 Y1: Phase 3/4	
Mathematics: Match, sort and compare amounts, explore patterns, explore 1,2 and 3. Y1: Previous Reception Experiences and counting within 100.	
Understanding the World: Name and describe people who are important to them, describe where they live, what they can see and feel. Science: 5 Senses linked to body parts (sight, smell, touch, listen, taste) History: Develop an understanding of the past. Geography: Identify the country and local area where they live.	
Expressive Arts and Design: Take part in pretend play, mark making, draw shapes to represent objects, learn nursery rhymes. Drawing: Explore the possibilities of different mark making. DT: Templates and joining. Music: Pulse, rhythm and rapping.	
Brave (RE): What does the word ‘God’ mean? Is it important to belong?	

Homework	
Reading: Reading 15mins at least 3 times a week. Phonics: Sounds and tricky words to practise.	Maths: Practice counting out objects up to 5. Y1: Maths Shed
Writing Rec: Practise drawing and mark making at home. English Y1: Phonics and Spelling Shed	Topic: Draw a picture of who lives in your house. Create a family tree.



Superheroes

Reception & Year 1 - Autumn 2

Curriculum Spotlight: People, roles, communities and how people help and care for others.

Enquiry: What makes someone an everyday hero? 

Communication and Language: Talk about what they are doing and why, engage in story times, talk about what might happen next. Ask relevant questions to extend understanding and knowledge.
Participate in discussions, presentations, performances and role play.

PSED/PSHE: See themselves as a valuable individual, talk about their feelings. Respectful relationships, online relationships, being safe.

Physical Development: Develop personal hygiene skills, talk about how to stay healthy, drawing and mark making.
PE: Combine content making personal choices based on problem-solving, aesthetics and safety.

Literacy: Orally blend and segment simple words, say a sounds for each letter, write their name, begin to write letters.
Y1: Write descriptive sentences.
Phonics: R: Phase 2 Y1: Phase 5

Mathematics: Represent numbers to 5, say one more and one less, subitise to 3, count in order, count with one to one correspondence.
Y1: Compare quantities and explore part-whole relationships. Explore numbers 0-5. Recognise, compose, decompose and manipulate 2D and 3D shapes.

Understanding the World: Talk about the roles of people in society.
History: Learn about significant people (Mary Seacole & Florence Nightingale).
Geography: Identify human and physical features of the local area.

Expressive Arts and Design Painting. Christmas crafts.
Music: Explore different styles of blues, jazz, Latin, and folk music

Brave (RE): Why are some people ‘revered’? Is it important to belong?

Homework

Reading: Reading 15mins at least 3 times a week. Phonics: Sounds and tricky words to practise.	Maths: Practise counting out objects up to 5. Y1: Maths Shed
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Writing: Practise letter formation. English Y1: Spelling Shed	Topic: Talk about people who help us. Draw a picture and write why this person is their hero.
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Traditional Tales

Reception & Year 1 - Spring 1

Curriculum Spotlight: Stories, the past, similarities and differences, and using stories and objects to learn about life in the past.

Enquiry: What can traditional stories tell us about the past?		
Communication and Language: Retell a familiar story with some exact repetition and some of their own words. Create narratives.		
PSED/PSHE: See themselves as a valuable individual, talk about their feelings. Living in the Wider World (including Britain), shared responsibilities.		
Physical Development: Use the correct tripod grip when holding a pencil, begin to use correct letter formation. PE: Explore moving and balancing in high, low, wide, narrow and curled ways, on the floor and on apparatus.		
Literacy: Use phonetic knowledge to write simple words and sentences, use finger spaces in their writing. Y1: Write descriptive sentences. Phonics R: Phase 3 Y1: Phase 5		
Mathematics: Explore composition of numbers to 10, compare mass, compare capacity, making pairs. Y1: Recognise, compose and decompose and manipulate 2d & 3D shapes. Number 0-10. Additive structures.		
Understanding the World: Recognise some environments that are different to the one in which they live, talk about the similarities and differences. History: Identify similarities and differences between life in traditional tales and life today. Geography: Compare different environments.		
Expressive Arts and Design: Explore printmaking using everyday objects. DT- objects with wheels and axels. Music: Creative use of the voice and simple instruments to tell stories.		
Brave (RE): Is it always easy to help someone? Should everyone learn to pray?		

Homework

Reading: Reading 15mins at least 3 times a week. Phonics: Sounds and tricky words to practise.	Maths: Use objects at home to compare mass and capacity. Y1: Maths Shed
Writing: Writing CVC words independently. English Y1: Spelling Shed	Topic: Talk about people who help us. Draw a picture and write why this person is their hero.



Space

Reception & Year 1 - Spring 2

Curriculum Spotlight: Exploring our world, the Earth, Moon and Sun, and developing curiosity about the wider world.

Enquiry: What is it like beyond our world? 

Communication and Language: Listen to and talk about non-fiction texts, learn new vocabulary, articulate their ideas in well-formed sentences.

Ask relevant questions to extend understanding and knowledge.

PSED/PSHE: Show resilience and perseverance in the face of challenge. School community, environment, media & money.

Physical Development: Continue to gain confidence using the tripod grip to form letters correctly.

PE: Explore sending and receiving a ball.

Literacy: Read simple phrases and sentences, re-read books to build confidence in reading, write simple sentences.

Y1: Write factual sentences.

Phonics R: Phase 3 **Y1:** Phase: 5

Mathematics: Combining 2 groups, length and height, time, number bonds to 10, 3D shapes. **Y1:** Additive structures. Addition and Subtraction facts within 10.

Understanding the World: Explore the natural world around them, talk about contrasting environments.

History: Learn about Neil Armstrong and the first Moon landing.

Geography: Recognise that the Earth is a planet.

Expressive Arts and Design: Build on creative ideas, resources and skills, make Mother’s day and Easter cards.

Investigate weaving materials and processes. **Music:** Reggae and keeping a steady beat.

Brave (RE): Does everyone need some help? Why do people celebrate?

Homework

Reading: Reading 15mins at least 3 times a week. Phonics: Sounds and tricky words to practise.	Maths: Recall number bonds to 10, explore length and height at home. Y1: Maths Shed
Writing: Writing simple sentences independently. English Y1: Spelling Shed	Topic: Create your own model to do with Space using junk modelling.



Our Wonderful World

Reception & Year 1 - Summer 1

Curriculum Spotlight: Places, environments and geographical similarities and differences around the world.

Enquiry: What makes our world wonderful?		
Communication and Language: Use a contents page in a non-fiction book to find information, use specific vocabulary. Build on ideas of others and make contributions to discussions.		
PSED/PSHE: Think about their relationships and the perspectives of others, how to keep safe in the sun. Health & Wellbeing, Mental Wellbeing, Health & Fitness.		
Physical Development: Continue to gain confidence using the tripod grip to form letters correctly. PE: Begin to understand how exercise makes them feel both physically and mentally.		
Literacy: Form lower-case and capital letters correctly, write simple sentences, develop fluency in their reading. Y1: Write for different purposes (descriptions, simple non-fiction) Phonics R: Phase 4 Y1: Phase 5		
Mathematics: Numbers beyond 10, spatial reasoning, adding more, taking away, count to 20 and beyond. Y1: Numbers 0-20. Unitising and coin recognition.		
Understanding the World: Compare and contrast animals and their habitats, draw information from a simple map. History: Explore changes in the local environment over time. Geography: Describe similarities and differences between different environments.		
Expressive Arts and Design: Draw and create minibeasts, listen attentively and talk about music. Collage Music: Latin Style- exploring tuned percussion and musical structure.		

Homework	
Reading: Reading 15mins at least 3 times a week. Phonics: Sounds and tricky words to practise.	Maths: Practise adding and taking away, number sentences. Y1: Maths Shed
Writing: Writing simple sentences independently. English Y1: Spelling Shed	Topic: Create a home for a minibeast. Create a research project about an animal.



Growing and Changing

Reception - Summer 2

Curriculum Spotlight: Life cycles, growth, change and what living things need to survive

Enquiry: How do living things grow and change?



Communication and Language: Describe events in some detail, use talk to help work out problems and organize thinking.
Give well-structured descriptions, explanations and narratives.

PSED/PSHE: Understand how we change, moderate own feelings socially and emotionally.
Healthy Eating, Our Bodies, Basic First Aid.

Physical Development: Continue to develop confidence in fine and gross motor skills.
PE: Athletics-develop and practise skills for sporting events.

Literacy: Form lower-case and capital letters correctly, write simple sentences, develop fluency in their reading.
Y1: Write explanations and instructions.
Phonics R: Phase 4 Y1: Phase 5

Mathematics: Doubling, sharing, even and odd, deepening understanding of numbers to 20.
Y1: Unitising and coin recognition, Position and direction, Time

Understanding the World: Explore changes in the environment, explore life cycles, planting seeds.
History: Develop chronological understanding through the theme of growth.
Geography: Compare a seaside environment with the local area.

Expressive Arts and Design: Watch and talk about performance art, expressive their feelings and emotions through arts.
3D. DT-Preparing food.
Music: Consolidates learning and reviews the musical concepts and songs learned throughout the year.

Brave (RE): What is really important to do? Should everyone learn to pray?

Homework

Reading: Reading 15mins at least 3 times a week.
Phonics: Sounds and tricky words to practise.

Maths: Practical doubling and sharing.
Y1: Maths Shed

Writing: Writing simple sentences independently.
English Y1: Spelling Shed

Topic: Planting seeds and caring for plants.